



**VIJAYA TEACHERS COLLEGE – CTE**

**Jayanagar 4<sup>th</sup> Block, Bengaluru-11**

**AFFILIATED TO BENGALURU CITY UNIVERSITY, RECOGNISED  
BY NCTE & REACCREDITED BY NAAC WITH B.**

**BEST PRACTICES OF VIJAYA TEACHERS COLLEGE - CTE 2021-22**

**Best practice-1**

**Title of the practice: Celebration of “VIJAYA DUSSEHROTSAVA”**

**Goal:** To celebrate DASARA festival for knowing the rich heritage of Indian culture and traditions.

**Objectives of the practice: To develop Indian cultural values, pass on Indian cultural heritage from generation to**

- 1.To develop Indian cultural values.
- 2.To pass on Indian cultural heritage from generation to generation.
- 3.To motivate students to participate in Dasara festivals events and competitions.
- 4.To help the students learn and practice Indian culture and traditions.
- 5.To appreciate the contributions made by Indian kingdoms.
- 6.To train the students to celebrate the local festivals.
- 7.To develop a strong sense and knowledge of their own cultural history, arts, languages, and tradition.

**Context:** Vijaya teachers college from its inception it is training students to get excellence in teacher education program and also have the mission to produce competence based committed teachers and in-service teachers. MYSORE DASARA is the NADA-HABBA (state festival) of the state of Karnataka in India. It is a 10-day festival, starting with nine nights called Navaratri and the last day being VIJAYA DASHAMI. NEP 2020 New National Education Policy for India in Chapter 22. Promotion of Indian Languages, Arts and Culture: India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites, and more. Millions of people from around the world take part in, enjoy, and benefit from this cultural wealth daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India’s handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India’s unique festivals, appreciating India’s diverse music and art, and watching Indian films, amongst many other aspects. It is this cultural and natural wealth that truly makes India, “Incredible India”, as per India’s tourism slogan. The preservation and promotion of India’s cultural wealth must be considered a high priority for

the country. As per UNESCO's 2003 Convention for the Safeguarding of the Intangible Cultural Heritage proposes five broad 'domains' in which intangible cultural heritage is manifested: Oral traditions and expressions, including language as a vehicle of the intangible cultural heritage; Performing arts; Social practices, rituals and festive events; Knowledge and practices concerning nature and the universe; Traditional craftsmanship. From the above information it is clear that educational institution should organize programs on Intangible cultural heritage of any country in the form celebrating cultural festivals.

**The Practice:** The practice has been implemented successfully with the title as Celebration of local festivals- VIJAYA DUSSEHROTSAVA (NADA HABBA). To achieve above goal VTC organized celebration of DASARA festival in the month of October. It was celebrated for five days. During five day program on day one NAVADURGA Idols were installed and worshipped by students and staff with wore white dress to mark the beginning of festival. During five day's celebration each day's significance was narrated by students, along with BOMBE HABBA was celebrated, apart from this DASARA CULTURAL DANCE, Drama titled as "MAHISHASHURA MARDHANA" was performed by students with colorful ethnic dress. In all these five days every students has taken part in one or the other DASARA cultural activities. The last of day of DUSSEHROTSAVA celebrated by worshipping Goddess SKANDAMATA for blessing us with peace and tranquillity, the day has elaborate POOJA and PRASADAM was distributed to all the students and staff.

**Evidence of Success:** After the practice of above activity oral feedback from students has collected in form of opinion and importance about DUSSEHROTSAVA. From their opinion it was founded every students expressed that they enjoyed and participated in festival, also felt the how Indian rich culture is very important for everyone's life, so that they can practice and carry out rich Indian heritage to the next generation.

**Problems Encountered and resources required:** Many students they felt that the time given for preparation for preparation for festival was not sufficient.

**Finance:** In organizing this practice, the finance burden borne by the institution.

**Contact details:**

**Name of the Principal: Dr . PT Meena**  
**Name of the Institution: VTC-CTE**  
**City: Bangalore, Karnataka**  
**Accredited status: Accredited**  
**Validity period: 2018**  
**Work phone: 6361729391**

**Work phone: 08026631413**  
**Mobile: 080-26631413**  
**Website: [vijayateacherscollege.ac.in](http://vijayateacherscollege.ac.in)**  
**E-mail: [vtcte1960@gmail.com](mailto:vtcte1960@gmail.com)**  
**Mobile: 9448415010,91/9448796584**









**VIJAYA TEACHERS COLLEGE – CTE**

**Jayanagar 4<sup>th</sup> Block, Bengaluru-11**

**AFFILIATED TO BENGALURU CITY UNIVERSITY,**

**RECOGNISED BY NCTE & REACCREDITED BY NAAC WITH B.**

**BEST PRACTICES OF VIJAYA TEACHERS COLLEGE –CTE 2021-22**

**Best practice-2**

**Title of the practice: Team teaching approach to Orient “Teaching skills”**

**Goal:** To develop teaching skills among teacher –educator and student’s teachers.

**Objectives of the practice:**

1. Develop teaching skills abilities
2. Train the beginner teacher educators in teaching skills
3. Help them to learn teaching skills through observe and learn from experts
4. Collaborate expertise in learning and practicing teaching skills
5. Develop collaborative skills through team teaching
6. Utilize expertise resources for effective presentation and practice

**Context:**

The Team Teaching idea originated in USA in 1954 and it found its way to develop courses. It is a good innovation in teaching strategies. In simple words, team teaching strategies are simplest form where all teachers of a subject collectively teach a class in that subject. There are some definitions by educationists. Team teaching is also called collaborative teaching or co teaching strategy. It is used for different subjects especially in middle grades with the help of different teaching method. To provide supportive environment, there are teams of two or four teachers working collaboratively to prepare lesson plans.

For preparing competence based teachers training, practices of teaching skills are very basic and essential. Pedagogy in education is the mystery ingredient that can transform an ordinary teacher into a remarkable one. With them, a classroom can become more exciting and engaging. These abilities are vital to such an

extent that they can significantly impact the academic achievement of learners. Moreover, with remarkable pedagogical skills, teachers can assess their teaching-learning methods and strategies and make learners become experts, even in the most challenging subjects or topics. Hence it is very important for prospective teachers and teacher educators to have abilities required for teaching and guiding students for effective learning.

### **The Practice:**

The practice has been implemented successfully with the title as “Team teaching approach to Orient teaching skills”. In teaching skill orientation the student teacher has practice no. of skills. Here each skill is oriented and demonstrated by the experts in that skill. Later every teacher-educator has to write episode and demonstrate the skill in their teaching pedagogy and student’s teacher also wrote episode on teaching skills and practiced the skills in their peer group in simulated condition. In the team teaching approach learners has benefited for getting varied type of experience from different experts.

### **Evidence of Success:**

After the practice of the teaching skills by student’s teacher feedback was collected orally, the students expressed their happiness on team teaching approach in orienting teaching skills, here teacher has reflected positively in the use of team teaching concept in developing appropriate skills. Students also expressed the idea of team teaching in effective teaching and learning.

### **Problems Encountered and resources required:**

In practicing this activity only time consumption will be little more than the usual practice but

effectiveness on learning is higher than the usual method

Finance: In organizing this practice the finance burden borne by the institution.

### **Contact details:**

**Name of the Principal: Dr . PT Meena**  
**Name of the Institution: VTC-CTE**  
**City: Bangalore, Karnataka**  
**Accredited status: Accredited**  
**Validity period: 2018**  
**Work phone: 6361729391**

**Work phone: 08026631413**  
**Mobile: 080-26631413**  
**Website: [vijayateacherscollege.ac.in](http://vijayateacherscollege.ac.in)**  
**E-mail:**  
**vtcte1960@gmail.com**  
**Mobile: 9448415010,91/9448796584**





